



Republic of the Philippines
Department of Education
Schools Division of Benguet

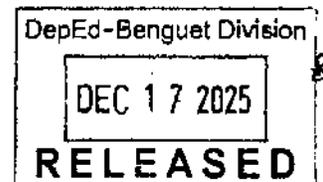
December 15, 2025

DIVISION MEMORANDUM

No. 608, s 2025

**GUIDELINES ON THE SEARCH FOR THE BEST BRIGADA ESKWELA
 IMPLEMENTING SCHOOLS**

TO: Chief Education Supervisor, CID, and SGOD
 Public Schools District Supervisors, Coordinating Principals
 Public Elementary and Secondary School Heads
 School Stakeholders and All Others Concerned



1. In recognition of the sustained efforts of schools in implementing the Brigada Eskwela Program and in promoting the spirit of bayanihan through strong school-community partnerships, the Schools Division of Benguet shall conduct the Search for the Best Brigada Eskwela Implementing Schools.

This year's search adopts a digital and impact-based approach, highlighting schools' accomplishments through official communication platforms while recognizing exemplary practices in specific focus areas.

2. The activity aims to recognize schools with outstanding Brigada Eskwela implementation; highlight best practices in partnership building, innovation, learning support, and sustainability; promote transparency and accountability through digital documentation; and encourage sustained stakeholder engagement beyond the Brigada Eskwela implementation period. This search is open to all public elementary and secondary schools in the 14 Districts of the Schools Division of Benguet.

3. Main Feature (Overall Search Category)

I. BRIGADA ESKWELA DIGITAL FEATURE AWARD

(Overall Best Brigada Eskwela Implementing School)

This shall serve as the primary and required entry for the search.

Schools shall prepare a **5-7-minute** Audio-Visual Presentation (AVP) or digital feature presenting their overall Brigada Eskwela accomplishments. The AVP shall be posted on the official DepEd Tayo Facebook Page (school-level or district-endorsed).

Minimum Content Requirements:

- Overview of Brigada Eskwela implementation
- Resource mobilization and utilization
- School-community partnerships
- Learning support initiatives (e.g., Brigada Pagbasa)
- Campus improvement, safety, and sustainability efforts
- Actual participation of stakeholders



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The entry under this category shall determine the Overall Best Brigada Eskwela Implementing School.

4. Subcategory Searches (Special Citations)

Schools may qualify for one or more of the following Subcategory Awards, based on accomplishments reflected in their main digital feature and validated outputs:

II. BRIGADA ESKWELA COMMUNITY IMPACT AWARD
(Outstanding School–Community Partnership)

Indicators / Qualifications:

- Active engagement of parents, LGUs, barangays, NGOs, alumni, or private partners
- Documented shared ownership of Brigada Eskwela activities
- Visible outcomes resulting from partnerships
- Presence of stakeholder testimonies or endorsements

III. BRIGADA ESKWELA INNOVATION AWARD
(Creative and Contextualized Brigada Eskwela Practices)

Indicators / Qualifications:

- Implementation of innovative or non-traditional strategies
- Contextualized solutions responsive to school needs
- Efficient and creative use of resources
- Practice is replicable and impactful

IV. BRIGADA ESKWELA GREEN & BEAUTIFICATION AWARD
(Campus Improvement and Environmental Sustainability)

Indicators / Qualifications:

- Significant improvement in school cleanliness and aesthetics
- Implementation of greening and environmental programs
- Learner and community involvement
- Sustained maintenance of improvements

V. BRIGADA PAGBASA & LEARNING SUPPORT AWARD
(Literacy, Numeracy, and Learning Interventions)

Indicators / Qualifications:

- Establishment or enhancement of reading corners and learning spaces
- Conduct of Brigada Pagbasa or similar learning support activities
- Participation of volunteers, parents, or stakeholders
- Clear linkage to learner development

VI. BRIGADA ESKWELA ONSITE SHOWCASE AWARD
(Best School Exhibit or Learning Facility Tour)

Indicators / Qualifications:

- Conduct of an on-site gallery walk, exhibit, or school tour



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- Organized presentation of outputs and improvements
- Active participation of stakeholders during the showcase
- Visibility of functional and learner-centered facilities

VII. BRIGADA ESKWELA COMMUNICATION & ADVOCACY AWARD
(Information Dissemination and Public Engagement)

Indicators / Qualifications:

- Effective use of communication platforms to promote Brigada Eskwela
- Clear and consistent advocacy of bayanihan and volunteerism
- Use of infographics, reels, posters, or announcements
- Accuracy and relevance of information shared

VIII. BRIGADA ESKWELA SUSTAINABILITY & LEGACY AWARD
(Consistency and Long-Term Impact of Brigada Eskwela Initiatives)

Indicators / Qualifications:

- Sustained implementation of Brigada Eskwela programs over time
- Institutionalized practices and maintained facilities
- Continued partnerships beyond the Brigada Eskwela period
- Evidence of long-term planning and impact

5. All schools shall submit only one MAIN FEATURE (Item I). Schools may qualify for one or more Subcategory Awards based on their showcased accomplishments. Districts shall monitor, validate, and endorse school entries. Selected entries shall be featured through the official DepEd Tayo Facebook Pages of the 14 Districts. District endorsements shall be submitted to the Division Brigada Eskwela Secretariat.

6. Awardees of the Search for the Best Brigada Eskwela Implementing Schools, including the Overall Best and Subcategory Awardees, shall be formally recognized during the PAN-ASPULAN and IYAMAN Ceremonies of the Schools Division of Benguet. Appropriate certificates, citations, plaques, or tokens of recognition shall be conferred, subject to existing DepEd guidelines.

7. Immediate compliance with and dissemination of this memorandum to all concerned is directed.

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Director IV/Regional Director and
Concurrent Officer-In-Charge
Office of the Schools Division Superintendent

sgod/smn/amd



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